**The American Dream**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To be handed in by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **competence** | **page** | **ex.** | **task** |  | **Prüfliste** | **Häkchen** | **C / B** |
| **Internet mit einfarbiger FüllungStiftUnterhaltung** | **74/75** | **1** | **Warm-up: What is the American Dream?** Work in small groups and   🞟 point out the most important elements of the American Dream.  🞟 exemplify positive and negative aspects of the American Dream.  🞟 discuss the relevance of the American Dream for young people today.  🞟 speculate whether achieving the American Dream is still realistic.  **Takes notes.** Notes to be handed in a group work – will be marked as such. **Write down** your partners’ names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ There will be a **discussion** in class. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Team** | 🞏 🞏 🞏 | 🞏 🞏 🞏 | C |
| **KopfhörerTeam** | **Team75 76** | **Team1 2** | **TeamLiving the American Dream** **Listen** to four people talking about their ideas of the American Dream. The listening and the **discussion** will be done in class. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **TeamTeam** | 🞏 🞏**Team** | 🞏 🞏**Team** | **Team**C |
| **StiftKopfhörer UnterhaltungTeamvocab** | **Team76   77** | **Team1 2  4** | **TeamSteve Jobs’ famous commencement speech Match** the words in A with the corresponding definition/synonym in B. **Listen** to Steve Job’s speech at Stanford University and answer the questions in the grid.  (<https://www.youtube.com/watch?v=UF8uR6Z6KLc>)  **Take notes** on the questions. Form groups of four and **discuss** the questions. Invite your English teacher to join you. | **Team**Mann**Team** | 🞏 🞏  🞏 🞏**Team** | 🞏 🞏  🞏 🞏**Team** | **Team**C |

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| **StiftBüchervocab** | **79       81 84+85** | **2       5 2** | **The American Dream Today** **Note down** the meanings of the following words; **whenever possible, give another English word**: opportunity (line 5), to abound (line 5), to impair (line 6), suburb (line 8), picket fence (line 8), quaint (line 10), debt (line 16), decade (line 17), loan (line 32), woes (line 33), distinct (line 39), blue collar and white collar workers (line 40), hands-on job (line 41), decent living (line 51), pay disparity = pay gap (line 60), health insurance (line 65), to offset the bills (line 71), affordability (line 74), expenses (line 82), retirement (line 97), to eliminate (line 120), comforts (line 121), (fringe/employee) benefits (line 123) **Read the text** and answer the questions using a maximum of six words. **Fill in** the appropriate words from the VocabBooster. | Mann | 🞏       🞏 🞏 | 🞏       🞏 🞏 | C |
| **UnterhaltungStift** | **85** | **4** | **Your future dreams** **Answer the questions** given for yourself**. Take notes.**  There will be a **discussion** in class. Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Team**Mann | 🞏  🞏 | 🞏  🞏 | C |
| **gram** | **AdS1**    **AdS2** |  | **Revision: Conditional Clauses** **I and II** Watch 🞟 Conditionals – 1st and 2nd (Learn English with Papa Teach Me)  <https://www.youtube.com/watch?v=RB8cDdvj5uc>  Do the exercises.    **Conditional III** Watch 🞟 [IF + HAD = WOULD HAVE V3 (3rd/Past Conditional)](https://www.youtube.com/watch?v=peZW4ZTidLo) (start at 0:55)  (Learn English with Papa Teach Me)  Do the exercises. | Mann | 🞏  🞏  🞏  🞏 | 🞏  🞏  🞏  🞏 | C |

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| **UnterhaltungStiftInternet mit einfarbiger Füllung** |  |  | **Giving a presentation – The United States of America Form** groups of three to four students and **choose** a topic from below. Make sure that no topic is chosen twice. Tell your teacher which one you have picked.  🞟 Earthquakes, Tornados and Hurricanes  🞟 The Wild West  🞟 The Gold Rush  🞟 Superpower USA  🞟 The National Security Agencies: CIA, FBI and NSA  🞟 Special Holidays  🞟 Route 66  🞟 Manned Space Mission to the Moon and Mars  🞟 Teens in the US  Provide visual aids such as a short video clip, a poster, Prezi or PowerPoint presentation. You may also add social media posts or newspaper articles. Prepare a handout or infographic. <https://piktochart.com/formats/infographics/>  <https://www.canva.com/create/infographics/> <https://venngage.com/>  Each of you should talk for about 3 minutes.  Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Team** | 🞏 | 🞏 | C |

**Self-assessment checklist**

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|  |  | Lachendes Gesicht ohne Füllung | Neutrales Gesicht ohne Füllung | Besorgtes Gesicht ohne Füllung |
| **Unterhaltung** | I can speak about the idea of the American Dream. |  |  |  |
| **Unterhaltung** | I can give a presentation about a chosen topic on the USA. |  |  |  |
| **Unterhaltung** | I can discuss my dreams for the future. |  |  |  |
| **Bücher** | I can understand the main idea of an article on the American Dream today. |  |  |  |
| **Kopfhörer** | I can understand famous people talking about their ideas of the American Dream. |  |  |  |
| **Kopfhörer** | I can understand Steve Jobs’ commencement speech. |  |  |  |
| **Gram** | I can use Conditionals I, II and III. |  |  |  |